

## SCHOOL ETHOS

**Exploring Ethos** facilitates the defining, or redefining, of your school's ethos with all stakeholders. This introductory module can complement the School Development Planning cycle.

**Vision, Mission & Value** considers how the ethos statement is reflected in the values, vision and mission of your school. This session aligns with the Exploring Ethos session.

**Embedding Ethos** encourages reflection on individual contribution to school ethos, how your school's core values contribute to ethos and vision, and whole school evaluation of the mission statement.

## PERSONAL ETHOS

**Self-Awareness** explores how emotional intelligence impacts your personal ethos and positively affects a more, positive, and thriving school community.

**Relationships** establishes the importance of developing a positive ethos through building effective and meaningful relationships across a range of school stakeholders.

**Executive Coaching** provides coaching support for school leaders to facilitate focused conversations, reflective thinking and positive mindsets to enhance skills and actions.

## IMPROVEMENT ETHOS

**Building Capacity** focuses on high-quality teaching as the main driver of school improvement. Aligned with SDP priorities, the module considers the ethos of change, classroom evaluation, research-informed strategies, and global improvement frameworks. It includes three evidence-based days, coaching and a final sharing event.

**Team Building** explores the essential qualities, values, and behaviours of an effective team. It encourages discussions on how we can be more intentional in our approach to teamwork, ultimately contributing to a positive school ethos for all.

**Trauma Informed Approaches**, training supported by the Safeguarding Board for Northern Ireland, raises awareness of the potential impact of adverse childhood experiences and enables staff to consider how a trauma informed approach can foster the resilience of pupils and colleagues.

**Systemic Team Coaching** is a coaching programme using a Systemic Team approach over an 18 to 24 month period and is designed to improve the cohesiveness and effectiveness of Senior Leadership.

**Empowering Middle Leaders** is a focused five day programme designed to sharpen middle leadership impact. Through *Leadership Unlocked*, *Curriculum Insights*, *People Collaboration* and *Coaching Conversations*, participants build the skills to drive teaching quality, strengthen teams and lead meaningful school improvement. The experience concludes with a celebration of learning and leadership impact.

## GOVERNORS & ETHOS

**Governors & Ethos** supports Governors to consider how their school's ethos is reflected through Vision Mission and Values and how this aligns with the ETI's 'Empowering Improvement' Inspection Framework and the characteristics of successful schools. (ESAGS 2009)

**Governors & Improvements** encourages consideration on how ethos contributes to school improvement and how ethos, vision and mission are integral to the strategic direction of the school.

For further details of the CSSC Ethos and Leadership Programme please contact your Schools' Support Officer or find out more at [www.csscni.org.uk](http://www.csscni.org.uk). This will give you further information about each of the modules and enable you to either book a place for a centre-based module or request a school-based module.

*(Please note that your Schools' Support Officer will contact you to confirm dates for school-based modules).*

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