Additional Reading

Census 2021 output geography

[Census 2021 output geography information papers | Northern Ireland Statistics and Research Agency (nisra.gov.uk)](https://www.nisra.gov.uk/publications/census-2021-output-geography-information-papers)

https://www.nisra.gov.uk/publications/census-2021-output-geography-information-papers

Community Conversations

[Integrated Education Fund - COMMUNITY CONVERSION TOOLKIT FINAL - Page 1 - Created with Publitas.com](https://view.publitas.com/integrated-education-fund/community-conversion-toolkit-final/page/1)

https://view.publitas.com/integrated-education-fund/community-conversion-toolkit-final/page/1

Community Engagement

[Full article: What is true community engagement and why it matters (now more than ever) (tandfonline.com)](https://www.tandfonline.com/doi/full/10.1080/17538068.2021.1935569)

https://www.tandfonline.com/doi/full/10.1080/17538068.2021.1935569

[Creating Links between the School and the Community Beyond its Walls: What Teachers and Principals Do to Develop and Lead School-Community Partnerships | Teaching and Learning (brocku.ca)](https://journals.library.brocku.ca/teachingandlearning/index.php/home/article/view/429)

https://journals.library.brocku.ca/teachingandlearning/index.php/home/article/view/429

Database Linkage

[The influence of socio-demographics and school factors on GCSE attainment: results from the first record linkage data in Northern Ireland (tandfonline.com)](https://www.tandfonline.com/doi/epdf/10.1080/03054985.2022.2035340?needAccess=true)

https://www.tandfonline.com/doi/epdf/10.1080/03054985.2022.2035340?needAccess=true

[Policy_Brief_Understanding_and_addressing_educational_underachievement_in_Northern_Ireland_March_2022.pdf (adruk.org)](https://www.adruk.org/fileadmin/uploads/adruk/Documents/Policy_Brief_Understanding_and_addressing_educational_underachievement_in_Northern_Ireland_March_2022.pdf)

https://www.adruk.org/fileadmin/uploads/adruk/Documents/Policy_Brief_Understanding_and_addressing_educational_underachievement_in_Northern_Ireland_March_2022.pdf

Demography

[Census 2021 Main statistics for Northern Ireland - Statistical bulletin - Demography and households (nisra.gov.uk)](https://www.nisra.gov.uk/system/files/statistics/census-2021-main-statistics-for-northern-ireland-phase-1-statistical-bulletin-demography-and-households.pdf)

https://www.nisra.gov.uk/system/files/statistics/census-2021-main-statistics-for-northern-ireland-phase-1-statistical-bulletin-demography-and-households.pdf

Future Schools

[Future Schools - Ulster University](https://www.ulster.ac.uk/research/topic/education/our-research/current-research-projects/future-schools)

https://www.ulster.ac.uk/research/topic/education/our-research/current-research-projects/future-schools

Independent Review of Education

[Independent Review of Education - Final Report | Department of Education (education-ni.gov.uk)](https://www.education-ni.gov.uk/publications/independent-review-education-final-report)

https://www.education-ni.gov.uk/publications/independent-review-education-final-report

Inequalities

[Educational attainment in Northern Ireland: Understanding inequalities through administrative data | BERA](https://www.bera.ac.uk/blog/educational-attainment-in-northern-ireland-understanding-inequalities-through-administrative-data)

https://www.bera.ac.uk/blog/educational-attainment-in-northern-ireland-understanding-inequalities-through-administrative-data

[Unveiling school effectiveness: Progress 8, parental choices and closing the achievement gap | Institute for Fiscal Studies (ifs.org.uk)](https://ifs.org.uk/publications/unveiling-school-effectiveness-progress-8-parental-choices-and-closing-achievement-gap)

https://ifs.org.uk/publications/unveiling-school-effectiveness-progress-8-parental-choices-and-closing-achievement-gap

School Improvement

[Every school a good school - a policy for school improvement | Department of Education (education-ni.gov.uk)](https://www.education-ni.gov.uk/publications/every-school-good-school-policy-school-improvement)

https://www.education-ni.gov.uk/publications/every-school-good-school-policy-school-improvement

Sustainable Schools Policy

[Sustainable schools | Department of Education (education-ni.gov.uk)](https://www.education-ni.gov.uk/publications/schools-future-policy-sustainable-schools)

https://www.education-ni.gov.uk/publications/schools-future-policy-sustainable-schools

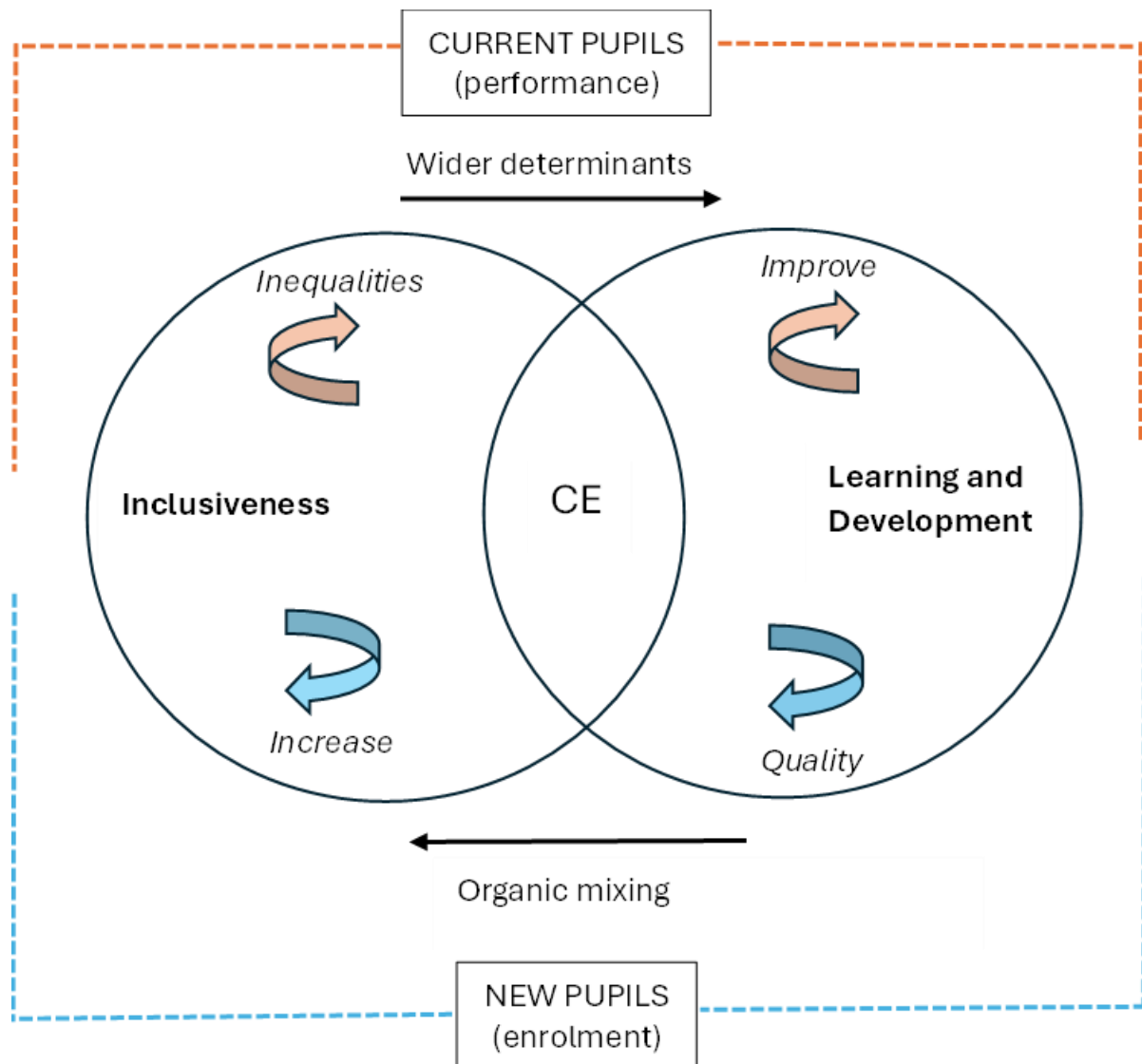**Appendix 1**: Recommendations – Independent Review of Education 2023[1]

No	Recommendation	Lead	Timescale	Report Ref (V2)
Investing in the Education Journey				
1	**Raise the age of educational participation**	DE	Within 2yrs	Ch4
2	**Expand early years education**	DE	Phased approach with full expansion within 10yrs	Ch1
3	**Give everybody the opportunity to access basic education throughout their lifetime free of charge**	DE	Within 5yrs	Ch6
4	**Undertake major reform of the curriculum and keep it under continual review**	DE/ Curriculum Agency	Within 3yrs	Ch4 & 5
5	**Modify the transition process**	DE	Within 3yrs	Ch5
6	**Provide new curricular pathways for all at 14**	DE/ Curriculum Agency/FE colleges	Within 5yrs	Ch5
7	**Ensure assessment supports progression**	DE/CCEA	Within 3yrs	Ch4 & 5
8	**Reform the Careers Service to promote understanding of the world of work**	DE/Careers Service	Within 2yrs	Ch 2, 4, 5, 6 & 7
9	**Retain local talent**	DE	Within 10yrs	Ch 6
Investing in Support for our Learners, Educators and Parents				
10	**Invest in education**	NI Executive	Immediate	Ch10
11	**Transform SEN support to cater equitably for the needs of all learners**	DE/EA	Work to commence immediately. Workforce programme within 6mths	Ch3
12	**Value the education workforce**	DE	Immediate	Ch7
13	**Provide expert curriculum advice**	DE/ Curriculum Taskforce/ Curriculum Agency	Immediate start with initial 3-year work prog for Taskforce. Agency come into effect during that period.	Ch4

No	Recommendation	Lead	Timescale	Report Ref (V2)
14	Facilitate learner-centred interventions	DE	Within 2yrs	Ch8
15	Give additional support to allow parents to get back into work	Executive	Immediate	Ch1
16	Prioritise wellbeing	DE	Within 2yrs	Ch3
17	Combat disadvantage	DE	Within 3yrs	Ch2
Investing in the Education System and Structures				
18	Establish a single Department for the entire education journey	NI Executive	Within 6mths	Ch8
19	Reform school management arrangements	DE	Controlled sector management - immediate	Ch8
	Reform school management arrangements		Single authority – within 2yrs	
20	Reconfigure the network of schools (a)	DE/ Independent Planning Commission	2yr planning period	Ch10
	Reconfigure the network of schools (b)		10yr delivery period	
21	Promote learners learning together	DE	Immediate	Ch5, 8, & 9
22	Promote a cost effective, thriving, and value-for money college sector	DE	Within 3yrs	Ch6
23	Use broad measures of success	DE/ETI	Immediate	Ch5
24	Strengthen accountability	DE/ETI	Immediate	Ch8 & 9
25	Introduce a legislative framework that enables innovation	DE	Within 5yrs	Ch9

Timescale: **Immediate – 6mths**; up to 5yrs; up to 10yrs

[1][Investing in a Better Future | Independent Review of Education](#)

Appendix 2: Adding Value: Why Community Engagement matters

Appendix 3: Community Profiling in Context