

Controlled Schools' Support Council

ETHOS and LEADERSHIP

Module One involves defining, or redefining, the school's ethos, values and mission with all stakeholders. This introductory module can complement the School Development Planning Cycle.

Module Two explores how the ethos statement is reflected in the values, vision and mission of the school. This is a progressive developmental module which builds upon Module One.

Module Three encourages senior leaders and Governors to examine key school policy through an ethos driven lens to ensure that the ethos is reflected and embedded within procedures and practices.

There is the option of choosing a Trauma Informed Practice (TIP) approach within this module.

Module One takes place over an academic year and supports senior leaders to address one strategic priority in their School Development Plan to improve learning and teaching. The programme has three days of interactive, evidence-based sessions with opportunity for coaching/mentoring.

Module Two is a coaching programme delivered in a Systemic Team approach over an 18 – 24 month period. The program aims to develop a more cohesive, strategic thinking and effective Senior Leadership Team.

Module Three delivers Level 2 Trauma Informed Practice (TIP) Training at a whole school level and considers how TIP influences school ethos, policies and practice. Schools should have already completed the online Adverse Childhood Experiences Level 1 TIP training.

For further details please contact:
Controlled Schools' Support Council

Second Floor, Main Building
Stranmillis College
Stranmillis Road
Belfast BT9 5DY

Tel: 028 9531 3030
Website: www.csscni.org.uk
Email: info@csscni.org.uk

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Module One uses diagnostic tools to explore styles and characteristics of leadership. Consideration is given to the concept of Emotional Intelligence and how self-awareness can facilitate personal development.

Module Two examines the role of the senior leader in building effective and meaningful relationships across a range of stakeholders. Participants will explore how to build rapport, establish trust, listen actively and manage conflict.

Module Three commences with a 'Coaching Approach to Leadership' day and offers up to 7 hours personalised coaching for Principals. The module will facilitate focused conversations, reflective thinking, positive mindsets to enhance skills and actions.

Module One explores the Governors' role in establishing a clearly defined ethos statement for the school and how to make effective use of the CSSC Self Evaluation Toolkit. This programme is available online or face to face.

Module Two explores the responsibilities of Governors in maintaining school ethos by examining key relationships within the school community and how these can be fostered and developed.

Module Three raises awareness of Trauma Informed Practice (TIP) and explores how Governors can support the development of school ethos through the promotion of TIP. This Module is for schools considering, or developing, a Trauma Informed approach.

Module One develops effective and purposeful communication, particularly in relation to the ethos, mission and values of the school. Participants will examine essential communication skills based around four areas:

- Listening and Comprehension Skills
- Verbal Skills
- Writing Skills
- Interpersonal Skills

Module Two examines fundamental leadership messages in relation to ethos, mission and values. Consideration is given to engagement with various audiences, and effective strategies to communicate school messages.

Module Three explores effective practice for schools to communicate school messages, including ethos through the world of digital communication, social media and online platforms.