

1. What have you done that has made the biggest impact on boys'/YMs learning? 2. What is most effective in helping boys/YM to learn in/out of school?

Expectations: consistent high expectations of the teachers and pupils. YOU WILL SUCCEED.

Listening to boys

Good career advice suited to interests of male studentd. Flexible curriculum to meet changing needs and interests of boys.

Linear GCSEs! Targeting Social Need £70m p.a. Extended Schools Prog West Belfast Parnership Board - Easter Clubs Full Service Programmes

Just listen to them and respect them for being young men. Encourage them to have a voice within the group and the wider community, ensure that their are being valued and listened too. Young well will open up given the right interest and safe space.

Listening to pupil voice Setting high expectations Review & Change Curriculum Setting the right climate Positive relationships Variety of L&T methods

Listen to the young men like adults and show them the respect that they deserve and not by the negative sterotypes

Allowing them to be themselves and listening what they had to say

Youth services



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1. I use the method of storytelling on my past to engage young men. My life is this topic! 2. Informal education with young men is need more in school to address this issue. By this could be to have a youth worker in schools?

Understanding youth work pedagogy Role model of teacher, youth worker, Principal Being direct Setting high expectations - failure is not an option Connected learning Political education for young men Avoid labelling teacher expectations

Much groundwork can be done through early interventions in PS, look at growth mindset and high expectations. Having the pupil voice and involving the student in decisions. Feedback to feed forward.

Smile Give the time to the boys Get to know them Do my job well

Just listen to and believe in them, give them the opportunity to speak about what matters to them and provide them with the platform to learn new skills.

Programmes that are varied and interesting...this usually brings outside northern Ireland.

Group discussed the amalgam of pastoral and curricular innovation, the methods of giving boys access to success. We talked about altering curricula, syllabi, even subjects to grip and keep the kids.

Creating effective relationships. Raising self esteem. Make learning purposeful.

Curriculum meets needs and interest of boys. Taking active interest in boys, developing good relationships, project based work.



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Creating a curriculum that is responsive to their needs and aspirations. Not shoehorning them into the easily available curriculum

Collaboration and partnerships. we need to tackle this together and resources need allocated collaboratively

Treating them with respect and have higher expectations of them

Developing strong relationships and developing mutual respect. Project based work. Finding their interest. Providing roles of responsibility. Inspiring boys to aspire to a higher level.

Youth work pedagogy in the classroom. Using emotion to develop recall and understand

Investing in young people! Showing them that it's more than a job for you! Showing them that you're not going to leave or quit on them!

Make learning fun using activities that are practical but combine learning with discovery / fun

Project based learning with small groups arranging curriculum to meet their needs. Also additional learning e.g. Driving theory test

Listening to boys More connection between formal and informal education Making connection between boys life outside school



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Safe learning spaces More creative approaches to learning Support to realise the potential they have

Sport Value added recognised beyond raw A*-C Ensure pupils and parents are data informed - show them that success is within reach Time, care and genuine interest Curriculum model adaptable and fluid to suit pupil needs Rewards Increased challenge

Structured sports at lunchtime to assist with mental health. Positive achievement rewards

Giving young people the responsibility they need to be in control of their lives. Ensuring they have a voice ... and investing the necessary time, chances and opportunities they have to enable them to progress to the highest level they can

Set expectations and let them know you are on the journey with them

Youth workers Changing curriculum Enrichment activities

Genuine Listening and understanding Affirming value Informed approach Relevant experiences

Expectation, collaboration, intentionality, flexible curriculum planning,

